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**ATAR MODERN HISTORY**

The French Revolution

**Assessment 1:** Source Analysis

**Weighting:** 10% of unit

**Date:** Term 1 Week 4 –> Thursday 23rd February 2017

**Conditions:**

* Time for the task: 5 minutes reading time, 45 minutes working time.
* Answer questions (a) to (e) using the **four (4)** sources that have been provided.

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Student Number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Advocacy Group:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class Teacher:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total: \_\_\_ / 25 \_\_\_ %**

**Question 1**

1. Compare and contrast the messages of **Sources 1** and **2**. (4 marks)

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1. Evaluate the usefulness, in terms of strengths and weaknesses, of **Source 1** and **2** as representations of the successful taxation reform in the Ancien Regime. (5 marks)

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1. Explain the historical context of **Source 3**. (4 marks)

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1. Identify and account for the authors’ perspectives in **Source 3** and **4** regarding the social unrest between the Three Estates in the Ancien Regime. (6 marks)

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1. Evaluate the extent to which the **four sources** give an accurate insight into the causes of the 1789 Revolution. (6 marks)

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**END OF ASSESSMENT**